

THIRUVALLUVAR UNIVERSITY

M.A. ENGLISH

SYLLABUS

UNDER CBCS (with effect from 2017-2018)

| Year/ Semester | Subject | Paper | Title of the Paper | Ins. Hrs/ week | Credits | Max. Marks | | |
|---|--------------|-------|---|----------------------|-----------|------------|--------------|------------|
| | | | | | | CIA | Uni. Exam | Total |
| I Year/ I S E M E S T E R | CORE | 1 | Chaucer and Elizabethan Literature | 6 | 4 | 25 | 75 | 100 |
| | CORE | 2 | American Literature | 6 | 4 | 25 | 75 | 100 |
| | CORE | 3 | Indian Literature in English | 6 | 4 | 25 | 75 | 100 |
| | CORE | 4 | Modern English Grammar | 6 | 4 | 25 | 75 | 100 |
| | Elective I A | | Indian Writing in Translation | 6 | 4 | 25 | 75 | 100 |
| | Elective I B | | Classics in World Literature | | | | | |
| | Elective I C | | Women's Writing | | | | | |
| | | | | 30 | 20 | 125 | 375 | 500 |
| II S E M | CORE | 5 | Restoration and Eighteenth Century Literature | 5 | 5 | 25 | 75 | 100 |
| | CORE | 6 | The Romantic Revival Literature | 6 | 5 | 25 | 75 | 100 |
| | CORE | 7 | Language and Linguistics | 6 | 5 | 25 | 75 | 100 |

| | | | | | | | | |
|--|-------------------------|-----------|---|-----------|-----------|------------|------------|------------|
| E S T E R | CORE | 8 | Literary Criticism | 6 | 5 | 25 | 75 | 100 |
| | Compulsory Paper | | Human Rights | 2 | 2 | 25 | 75 | 100 |
| | Elective II A | | Indian Diaspora Literature | 5 | 3 | 25 | 75 | 100 |
| | Elective II B | | Post colonial Studies | | | | | |
| | Elective II C | | New Literatures in English | | | | | |
| | | | | 30 | 25 | 150 | 450 | 600 |
| III S E M E S T E R | CORE | 9 | Shakespeare Studies | 6 | 5 | 25 | 75 | 100 |
| | CORE | 10 | Victorian Literature | 6 | 5 | 25 | 75 | 100 |
| | CORE | 11 | Contemporary Literary Theory– I | 6 | 5 | 25 | 75 | 100 |
| | CORE | 12 | Research Methodology | 6 | 4 | 25 | 75 | 100 |
| | Elective III A | | History of Ideas | 6 | 3 | 25 | 75 | 100 |
| | Elective III B | | Literature : Analysis, Approaches and Applications | | | | | |
| | Elective III C | | Translation Studies | | | | | |
| | | | | 30 | 22 | 125 | 375 | 500 |
| IV S E M E S T E | CORE | 13 | Twentieth Century Literature | 6 | 5 | 25 | 75 | 100 |
| | CORE | 14 | English Language Teaching | 6 | 5 | 25 | 75 | 100 |
| | CORE | 15 | Contemporary Literary Theory–II | 6 | 5 | 25 | 75 | 100 |
| | CORE | 16 | Research Project | 6 | 5 | 25 | 75 | 100 |
| | Elective IV A | | Children’s Literature | 6 | 3 | 25 | 75 | 100 |

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|----------|----------------------|--|--|-----------|-----------|------------|------------|------------|
| R | Elective IV B | | Academic Writing | | | | | |
| | Elective IV C | | Comprehensive Study of Literature | | | | | |
| | | | | 30 | 23 | 125 | 375 | 500 |

| Subject | Papers | Credit | Total Credits | Marks | Total Marks |
|-------------------------|---------------|---------------|----------------------|--------------|--------------------|
| Main | 16 | 4-5 | 76 | 100 | 1600 |
| Elective | 4 | 3 | 12 | 100 | 400 |
| Compulsory Paper | 1 | 2 | 2 | 100 | 100 |
| Total | 21 | - | 90 | - | 2100 |

End-Semester Examination 75 Marks

1. Question Paper Pattern A:

Section A – Annotations 150 words – 3 questions out of 5 (3x5 = 15)

Section B – Short Answers - 300 words - either/or pattern (4x5 = 20)

Section C – Essays - 900 words - 4 questions out of 6 (4x10 = 40)

Semester I Papers 1, 2, 3; Semester II Papers 5, 6

Semester III Papers 9, 10; Semester IV Paper 13

2. Question Paper Pattern B:

Section A – Short Questions 80 words – 5 questions out of 7 (3x5 = 15)

Section B – Short Answers - 300 words - either/or pattern (4x5 = 20)

Section C – Essays - 900 words - 4 questions out of 6 (4x10 = 40)

Semester I Paper 4, Electives I A, B, C; Semester II Papers 7, 8, Electives II A, B, C;

Semester III Papers 11, 12, Electives III A, B, C; Semester IV Papers 14, 15, 16, Electives IV A, B

3. Question Paper Pattern C:

Elective IV C

Section A – (1x15 = 15)

Objective Type questions on Identification:

Recognition of date, author or work by style and/or content.

Section B – (1x20 = 20)

Objective Type questions on History and Theory of Literary Criticism:

Identification and analysis of the characteristics and methods of various critical and theoretical approaches.

Section C – (1x40 = 40)

Objective Type questions on Cultural and Historical Contexts:

Literary, cultural and intellectual history

Identification of author or work through a critical statement or biographical information.

Identification of details of character, plot or setting of a work.

SEMESTER I

PAPER - 1 CHAUCER AND THE ELIZABETHAN LITERATURE

OBJECTIVES:

- To explore the literary traditions of the Elizabethan period that promoted the indigenization of the European forms such as the sonnet, allegory and the romance poem etc.
- To examine the cultural practices of the age which reflects in the writings and the transition from 11th to the 17th century

UNIT I: POETRY (Detailed)

1. Chaucer : Prologue to the Canterbury Tales: The Knight, The Prioress, The Wife of Bath, The Pardoner, The Monk
2. John Donne : 1. Batter My Heart
2. Valediction Forbidding Mourning

UNIT II: POETRY (Non-Detailed)

3. Edmund Spenser : Epithalamion
4. Thomas Wyatt : Whoso List to Hunt
5. Earl of Surrey : The Soote Season

UNIT III: PROSE (Detailed)

1. Bacon : Of Truth, of Revenge, Of Friendship, Of Love
2. The Gospel according to St. Mark (MacMillan Annotated Classics)
3. Thomas More : The Utopia – Book I (Non-Detailed)

UNIT IV: DRAMA

1. Thomas Kyd (Detailed) : The Spanish Tragedy

UNIT V: DRAMA (Non-Detailed)

1. Thomas Dekker : The Shoemaker's Holiday
2. Webster : The Duchess of Malfi

BOOKS FOR STUDY AND REFERENCE

1. Fermor, Una Ellis - The Jacobian Drama - London: University Paperback, 1965.
2. Ford, Boris - A guide to English Literature. Vol 1. The Age of Chaucer - London: Penguin, 1961.
3. Grierson H.J.C. - Metaphysical Lyrics and Poems of the Seventeenth Century - Oxford University Press, 1972.
4. Rickert, Edith - Chaucer's World - London: Columbia University Press, 1964.

PAPER - 2

AMERICAN LITERATURE

OBJECTIVES:

- To enable the students to have an overview of major authors who have given significant contributions to the development of American literature.
- The social and political events that have influenced the literary movements can be understood by the study of representative authors

UNIT I: POETRY

(Detailed)

1. Walt Whitman : When the Lilacs last bloom'd
2. Emily Dickinson : I Felt a Funeral in My Brain
3. Robert Frost : Home Burial
4. Adrienne Rich : Diving into the Wreck
5. Elizabeth Bishop : The Fish

(Non-detailed)

1. e.e. Cummings : in Just-
2. Carl Sandburg : Chicago
3. Gwendolyn Brooks : The Mother

UNIT II: PROSE

(Detailed)

1. R.W. Emerson : Self-Reliance
(Non-detailed)

2. H.D. Thoreau : Walden Where I Lived and What I Lived For

UNIT III: DRAMA

1. Arthur Miller : The Death of a Salesman (Detailed)
2. Edward Albee : The American Dream (Non-detailed)

UNIT IV: SHORT STORIES (Non-detailed)

1. Nathaniel Hawthorne : The Purloined Letter
2. John Updike : The Witness
3. Pearl S. Buck : The Quarrel
4. John Steinbeck : Flight
5. Eudore Welty : Worn Path

UNIT V FICTION (Non-detailed)

1. Ernest Hemingway : The Sun Also Rises
2. Harper Lee : To Kill a Mocking Bird
3. Toni Morrison : The Bluest Eye

BOOKS FOR STUDY AND REFERENCE

1. Donald, Heiney and Lenteil H. Essentials of Contemporary Literature of the Western World, (Vol. 3 & 4). USA: Barron's Educational Series.
2. Gray, Richard. A Brief History of American Literature. UK: Wiley – Blackwell, 2011.
3. Hoffmann, Daniel. ed. Harvard Guide to Contemporary American Writing. London: Oxford University Press, 2004.
4. Massa, Ann. American Literature in Context. London and New York: Methuen & Co. Ltd., 1982.

Web resources

E.E. Cummings -in Just:

1. http://www.english.illinois.edu/maps/poets/a_f/cummings/landles10.html

PAPER - 3

INDIAN LITERATURE IN ENGLISH

OBJECTIVES:

- To help the students appreciate the richness in Indian writing in English.
- To acquaint the students to the eminent Indian writers in English

UNIT I: POETRY

(Detailed)

- | | |
|------------------------|---|
| 1. Aurobindo | : The Tiger and the Deer |
| 2. Arun Kolatkar | : From Jejury: 1.An Old Woman 2. The Butterfly |
| 3. Rabindranath Tagore | : Gitanjali (1-10) |
| 4. Kamala Das | : The Old Playhouse |

(Non-Detailed)

- | | |
|----------------------|-------------------|
| 1. Keki N. Daruvalla | : The People |
| 2. Gieve Patel | : Servants |
| 3. Adil Jusswala | : The Waiters |
| 4. Mamta Kalia | : Tribute to Papa |

UNIT II: PROSE

(Detailed)

- | | |
|-----------------------|---|
| 1. Nirad C.Chaudhuri | :Autobiography of an Unknown Indian (Book III Education) |
| 2. Ananda Coomarasamy | :Dance of Shiva |

UNIT III: DRAMA

- | | |
|-------------------|----------------------------------|
| 1. Girish Karnad | : Hayavadana (detailed) |
| 2. Mahesh Dattani | : Dance Like a Man(Non-detailed) |

UNIT IV: SHORT STORIES (Non-Detailed)

- | | |
|---------------------|--------------------------|
| 1. R.K. Narayan | : A Horse and Two Goats |
| 2. Mulk Raj Anand | :The Gold Watch |
| 3. V.S. Naipaul | : Love, Love, Love Alone |
| 4. Shashi Deshpande | : A Wall is Safer |
| 5.Anita Desai | : Circus Cat, Alley Cat |

UNIT V: FICTION (Non-Detailed)

- | | |
|-------------------|--------------------------|
| 1. Amitav Ghosh | : The Hungry Tide |
| 2. Shashi Tharoor | : The Great Indian Novel |

BOOKS FOR STUDY AND REFERENCE

1. Karnad, Girish - Collected Plays – Vol. I. New Delhi: Oxford University Press, 2005.
2. Arvind Krishna Mehrotra, ed. - An Illustrated History of Indian Literature in English - New Delhi: Permanent Black, 2003
3. Chakraborty, Kaustav. Indian Drama in English. New Delhi: PHI Learning, 2011.
4. Prasad, Amar Nath and John Peter Joseph. Indian Writing in English. New Delhi: Sarup & Sons, 2006.

PAPER - 4

MODERN ENGLISH GRAMMAR

OBJECTIVES:

- To enable the students to acquire a high proficiency in the use of English
- To enable the students to know the dynamic and analytical aspects of the use of language.

UNIT I: WORDS AND PHRASES

WORDS

Nouns-Pronouns-Adjectives-Determiners-Verbs-Adverbs-Preposition-
Conjunctions-Interjections

PHRASES

Noun Phrases-Verb Phrases-Adjective Phrases-Adverb Phrases-Preposition
Phrases

WORD FORMATION

Acronyms- Analogy- Back formation- Blending- Borrowing- Clipping- Coining-
Compounding- Reduplication- Prefixes and suffixes

UNIT II: SENTENCES AND CLAUSES

THE SENTENCE

Major and minor sentences- Simple and multiple sentences and clauses- Sentence
types- Positive and negative sentences- Active and passive sentences

SENTENCE AND CLAUSES

Clause elements -Subject- Predicate -Verb- Object- Complement- Adverbial-
Compound and complex sentences- Independent and dependent clauses-
Coordination- Subordination- Subordinate clauses- Nominal or noun clause-
Adverbial clauses- Relative clauses- Comparative clauses- Finite and non finite
clauses- Restrictive and non restrictive clauses- Dangling modifiers- Readability

UNIT III: PUNCTUATION

Apostrophe- Brackets- Capital Letters- Colon- Comma- Dash- Ellipsis- Exclamation mark- Full stop- Hyphen -Paragraph- Question mark- Quotation marks- Semicolon- Slash

UNIT IV: FIGURES OF SPEECH AND LITERARY DEVICES

Allegory -Alliteration- Anacoluthon- Analogy- Anticlimax- Antithesis- Apostrophe- Assonance- Bathos- Catch phrases- Clerihew- Cliché- Colloquialism- Dead Metaphor- Doubles- Epigram- Euphemism- Haiku- Hyperbole- Idiom- Innuendo- Irony- Limerick- Litotes- Malapropism- Meiosis- Metaphor- Metonymy- Metre- Onomatopoeia- Oxymoron- Palindrome- Paradox- Personification- Proverb- Pun- Rhetorical question- Simile- Spoonerism- Syllepsis- Synecdoche- Zeugma.

UNIT V: COMMON ERRORS AND CONFUSIBLES

Exercises for Practice

Prescribed Text:

1. Jarvie, Gordon. Bloomsbury Grammar Guide second Edition, New Delhi. Bloomsbury. 2007

Books for Reference:

Eastwood, John. Oxford Guide to English Grammar. India: OPU, 2003.
T.J. Fitikides- Common Mistakes in English - Mumbai, orient Longman, 1997
Leech, Geoffrey, Deucher Margeret, Robert Hoogenrad. English Grammar for Today. New York: Palgrave Macmillan, 2011
Palmer, Frank – Grammar - Great Britain: Viney Ltd, 1978
Palmer, Richard. The Good Grammar Guide. London: Routledge, 2005.

ELECTIVE PAPER 1 A

INDIAN WRITING IN TRANSLATION

OBJECTIVES:

- To acquaint the students to the recent translated works from Indian languages to English.
- To appreciate the native literary richness and also to connect and critically respond to the Socio- Cultural reality of India.

UNIT I: POETRY

| | |
|---------------|---|
| Kalidasa | : Meghadutam |
| Mirabai | : I sing for him Joyfully |
| Amir Khusrau | : Colour me in Colours of Love |
| Akka Mahadevi | : 1. Sunlight Made Visible 2. Show Me Your Way Out 3. O Lord, White As Jasmine 4. How Can You Be Modest 5. Don't Despise Me |

UNIT II: PROSE

| | |
|---------------------|---|
| Meenakshi Mukherjee | : The Anxiety of Indianness Divided by a Common Language |
|---------------------|---|

UNIT III: DRAMA

| | |
|----------------------|------------------------------------|
| Bhasa | : Urubhangam (The Shattered Thigh) |
| Indira Parthasarathy | : Nandhan Kathai (Tr. C.T.Indira) |

UNIT IV: SHORT STORY

| | |
|-----------------|----------------------|
| Khushwant Singh | : A Punjab Pastorale |
| Pudumai Pithan | : The Human Machine |
| Mahaswetha Devi | : Draupadi |
| Mahim Bora | : Kathanibarighat |

UNIT V: FICTION

| | |
|-----------------------------|------------|
| U.R. Anandamurthy | : Samskara |
| Prem Chand | : Godaan |
| Thakazhi Sivasankara Pillai | : Chemmeen |

BOOKS FOR STUDY AND REFERENCE

Mukherjee, Meenakshi - The Perishable Empire - UK: Oxford University Press, 2004.

Sivasankari - Knit India Through Literature – Vol. II & III. Chennai: East West Books Pvt. Ltd, 2004.

Arvind Krishna Mehrotra, ed. - An Illustrated History of Indian Literature in English - New Delhi: Permanent Black, 2003

Kumar, Dilip. D. - Contemporary Tamil Short Fiction - Madras: Manas East West Books, 2005.

Web sources

1.Songs of Kabir Tr by Rabindranath Tagore:

<<http://www.sacred-texts.com/hin/sok/index.htm>>

Mahim Bora*Kathanibarighat*:

<https://indianreview.in/fiction/kathanibarighat-mahim-bora-assamese-short-stories-translated-lalit-saikia/>

ELECTIVE PAPER 1 B
CLASSICS IN WORLD LITERATURE

OBJECTIVES:

- To help the students imbibe classical education through translation from the rich source of cultural heritage
- To acquire the knowledge of great literary traditions due to their strong influence on British and American literature

UNIT I: POETRY

Homer : Odyssey Book XI - XII
Thiruvalluvar : Thirukkural Book – Selections

PART I VIRTUE

1.1.4. Assertion of the Strength of Virtue 31- 40

PART II WEALTH:

2.1.5 The Possession of Knowledge 421- 430

PART III. LOVE: 3.2.10. Soliloquy 1241 -50

UNIT II: POETRY

Dante : The Inferno (Canto III)
Omar Khayyam : Rubaiyat I - XXV (Tr. Edward Fitzgerald)
Kahlil Gibran : The Prophet

UNIT III: PROSE

Vyasa : Mahabharatha (retold by C.Rajagopalachari)
Valmiki : Ramayana (retold by R.K.Narayan)

UNIT IV: DRAMA

Sophocles : Oedipus Rex
Anton Chekov : The Cherry Orchard

UNIT V: FICTION

Albert Camus : The Outsider
Herman Hesse : Siddhartha

BOOKS FOR STUDY AND REFERENCE

Homer. The Odyssey, Trans. George Chapman. London: Wordsworth Classics. 2002.

Bloom, Harold. The Rubaiyat of Omar Khayyam. India: Viva Books, 2007.

Croally, Neil and Roy Hyde. Classical Literature. London: Routledge Publications, 2011.

Fischer, Carl - The Myth and Legend of Greece – Geo A, Pflaum, Publisher, Inc, 1968.

Kirk, G.S. The Nature of the Greek Myths. Great Britain: Penguin Books, 1982.

Web sources

Tirukural -<www.projectmadurai.org/pm_etexts/pdf/pm0153.pdf>

Mahabharatha (retold by C.Rajagopalachari):

<<http://www.gita-society.com/section3/mahabharata.pdf>>

ELECTIVE PAPER 1 C WOMEN'S WRITING

UNIT I: POETRY

| | |
|----------------|------------------------|
| Sylvia Plath | : Lady Lazarus |
| E.B. Browning | : A Man's Requirements |
| Maya Angelou | : Phenomenal Woman |
| Intiaz Dharker | : Another Woman |

UNIT II: PROSE

| | |
|-------------------|--|
| Padmini Sen Gupta | : The Position of Women in Ancient India |
| Vandana Shiva | : Ecofeminism: Masculinization of the Motherland |

UNIT III: DRAMA

| | |
|-----------------|-----------------|
| Caryl Churchill | : Top Girls |
| Morsha Norman | : night' Mother |

UNIT IV: SHORT STORY

| | |
|---------------------|------------------------------|
| Joyce Carol Oates | : The White Cat |
| Flannery O'Connor | : A Good Man is Hard to Find |
| Katherine Mansfield | : The Doll House |
| C. S. Lakshmi | : A Deer in the forest |

UNIT V: FICTION

| | |
|-----------------|---------------------------|
| Arundhati Roy | : The God of Small things |
| Margaret Atwood | : Surfacing |
| Manju Kapur | : Difficult Daughters |

BOOKS FOR STUDY AND REFERENCE

Gilbert, Sandra and Susan Gubar. *The Mad Woman in the Attic: The Woman Writer and the Nineteenth Century Literary Imagination*. Yale : Yale Nota Bene, 2000.
Eagleton, Mary Ed. *Feminist Literary Theory: A Reader*. 2nd edition. Blackwell Publishers: UK, 1994.

Jaidka, Manju. *From Slant to Straight: Recent Trends in Women's Poetry*. New Delhi: Prestige Books, 2000.

Web sources

Encyclopaedia of Feminist Literary Theory:

<http://www.tandfebooks.com.iproxy.inflibnet.ac.in:2048/action/showBook?doi=10.4324/97802038744>

SEMESTER II

PAPER – 5

RESTORATION AND EIGHTEENTH CENTURY LITERATURE

OBJECTIVE:

- To survey the emergence of new models of poetry and drama in this period of high ideals combined with wit and language
- To study the broadening of the literary civilization that included more of the middle class.

UNIT – I: POETRY (Detailed)

John Milton : Paradise Lost Book IX (Lines 48 – 191)
The Sun was sunk, and after him the Starr ...
Disturbd not, waiting close th' approach of
Morn.

Andrew Marvell : To His Coy Mistress

POETRY (Non-detailed)

Alexander Pope : The Essay On Man: Epistle II (II. 1 - 92)
("Know then thyself...Our greatest evil or great
good")

William Cowper : The Castaway

UNIT II – PROSE (Detailed)

Jonathan Swift : The Battle of the Books (Para 10 – 14)
(Things were at this crisis, when a material accident
fell out... thus furnishing man-kind with the two
noblest of things, which are sweetness and light.)

PROSE (Non-detailed)

Addison and Steele : The Coverley Papers:
1. Sir Roger at the Theatre
2. Sir Roger at Home

UNIT – III: DRAMA (Detailed)

John Dryden : All for Love

UNIT – IV: DRAMA (Non-detailed)

Richard Sheridan : The School for Scandal

Congreve : The Way of the World

UNIT – V: FICTION(Non-detailed)

Daniel Defoe : Robinson Crusoe

Henry Fielding : Tom Jones

BOOKS FOR STUDY AND REFERENCE

Sanders, Andrews. English Literature. India: OUP, 2011.

Tillyard, E.M. Milton. London: Chatto&Windus Ltd, 1966.

Clifford L., James. Ed. Eighteenth Century English Literature. London: OUP, 1977.

Dobree, Bonamy and Wilson F. P. ed. English Literature. London: OUP, 1963.

PAPER – 6

THE ROMANTIC REVIVAL LITERATURE

OBJECTIVES:

- To provide an overview of the transformation of the literary climate where the romantic sensibility finds an authentic voice, touch and intensity.
- To enable the students to appreciate the reformed literary style of the representative writers of the period.

UNIT – I: POETRY (Detailed)

| | |
|--------------------|------------------------|
| William Wordsworth | : Immortality ode |
| S.T. Coleridge | : Kubla Khan |
| P.B. Shelley | : Ode to the West Wind |
| John Keats | : Ode to a Nightingale |

UNIT – II: POETRY (Non-detailed)

| | |
|----------------|--------------------------|
| William Morris | : Haystack in the Floods |
| Lord Bryon | : Don Juan - Canto X |

UNIT – III: PROSE (Detailed)

| | |
|--------------|--|
| Charles Lamb | : From Essays of Elia: 1.Dream Children: A Reverie 2.Old China |
| Hazlitt | : My First Acquaintance with Poets |

UNIT – IV: DRAMA (Non-detailed)

| | |
|---------|----------------------|
| Shelley | : Prometheus Unbound |
|---------|----------------------|

UNIT – V: FICTION (Non-detailed)

| | |
|------------------|--------------------|
| Walter Scott | : Kenilworth |
| Charlotte Bronte | : Jane Eyre |
| Jane Austen | : Northanger Abbey |

BOOKS FOR STUDY AND REFERENCE

- Raymond Wilson Ed., *A Coleridge Selection*. London: Macmillan Ltd., 1988.
Edmund Blunden Ed., *The Poems of John Keats*. New Delhi: Rupa Publication, 2000.
Geoffrey Durant *William Wordsworth* — Cambridge: Cambridge University Press, 1969.
Kelvin Everest, *John Keats* — New Delhi: Atlantic Publication, 2002.

PAPER – 7

LANGUAGE AND LINGUISTICS

OBJECTIVES:

- To enhance the basic knowledge of the structure of English and the theoretical background to phonetics and English Phonology.
- To introduce the students to basic concepts in morphology, syntax, semantics and pragmatics.
- To equip the students with the knowledge of applications of linguistics.

UNIT – I: THE HISTORY OF ENGLISH LANGUAGE

The descent of English language; Old English Period; Middle English; Renaissance & After; Growth of Vocabulary; Change of Meaning; Evolution of Standard English.

From Wood F.T. *An Outline History of the English Language*. Madras.Macmillan, 2001

UNIT – II: PHONOLOGY

Air stream mechanisms - The organs of speech – Classification and description of sounds, Cardinal Vowels, English Vowels, Diphthongs and Consonants, Transcription, Syllable

UNIT – III: PHONOLOGY

Accent, Rhythm and Intonation, Assimilation, Elision, Liaison and Juncture, Phonetic transcription of dialogues

Connor, J.D.O.', *Better English Pronunciation*. Cambridge : Cambridge University Press, 1980.

Balasubramanian – A Textbook of English Phonetics for Indian Students. Madras Macmillan, 1993.

UNIT – IV: LEVELS OF LINGUISTIC ANALYSIS

Morphology, Phrases Sentence, Grammar, phrases, semantics, Pragmatics, Discourse Analysis

From Geroge Yule.*The Study of Language* Second Edition Cambridge University Press, 1996

UNIT – V

(A) Sociolinguistics

Language varieties, language, society and culture

From George Yule. *The Study of Language* Second Ed. CUP, 1996)

(B) TG Grammar - IC Analysis

From Grammar 3rd edition by Frank Palmer. Penguin

(C) Applications of Linguistics

Verma and Krishnaswamy :Modern Linguistics (Units 42 – 45).

BOOKS FOR STUDY AND REFERENCE

Connor, J.D.O.', *Better English Pronunciation*. Cambridge : Cambridge University Press, 1980.

Wood F.T., *An Outline History of the English Language*. Madras : Macmillan, 2001

Balasubramanian – A textbook of English Phonetics for Indian Students – Madras Macmillan, 1993.

Finch, Geoffrey – *Language and Linguistics: An Introduction* – Macmillan, 2000

Jones, Daniel – *The Pronunciation of English* – New Delhi: Universal Book Stall & Cambridge University Press, 1992.

Krishnaswamy N., S.K. Verma – *Modern Linguistics* – New Delhi: Oxford University Press, 1989.

Yule, George. *The Study of Language*. Cambridge University Press, 1985.

Web sources

The History of Teaching English as a Foreign Language, from a British and European Perspective A. P. R. Howatt & Richard Smith

<http://www.tandfonline.com/doi/pdf/10.1179/1759753614Z.00000000028?needAccess=true>

PAPER – 8
LITERARY CRITICISM

OBJECTIVES:

- To examine the representative texts of the seminal literary critics to understand intrinsic and extrinsic criticism.
- To expose the students to the concepts of the historical perceptions over the centuries.

UNIT – I

Introduction to Classical Literary Criticism- Plato, Aristotle, Horace and Longinus
From Nagarajan M.S. – English Literary Criticism and Theory – Hyderabad: Orient
Longman, 2006

UNIT – II

Bharatamuni : From Natya and Rasa – Aesthetics of Dramatic Experience
Anandavardhana : Dhvani: Structure of Poetic Meaning from the Dhvanyloka

From Indian Literary Criticism: Theory and Interpretation ed. G.N. Devy, Orient
Longman, Hyderabad.

UNIT – III

Wordsworth : Preface to the Lyrical Ballads (Selection)
Alexander Pope : An Essay on Criticism – lines 233 -415
(A perfect Judge will read each work... That in proud
dullness joins with Quality)

UNIT – IV

Mathew Arnold : The Study of Poetry
D.H. Lawrence : Why the Novel Matters
William Empson : Seventh Type of Ambiguity

UNIT-V

Northrop Frye : Archetypes of Literature
Roland Barthes : The Death of the Author

BOOKS FOR STUDY AND REFERENCE

Nagarajan M.S. – English Literary Criticism and Theory – Hyderabad: Orient Longman, 2006

Das and Kumar, Bijay - Twentieth Century Literary Criticism -Atlantic Publishers,

Habib, M. A. R. *A History of Literary Criticism*. Black Publishing, USA. 2006

... *Modern Literary Criticism and Theory*. Blackwell Publishing, New Delhi. 2008.

Lodge, David, ed. *Modern Criticism and Theory* - II edition, New Delhi: Pearson Education, 1998.

Ramaswami and Seturaman V.S. ed. - *The English Critical Tradition: An Anthology of English Literary Criticism: Vol. 1.* - Macmillan, 1986.

Seturaman, ed. – *Indian Aesthetics: An Introduction*-New Delhi: Macmillan, 2005

ELECTIVE PAPER 2 A

INDIAN DIASPORA LITERATURE

OBJECTIVES:

- To acquaint students with a knowledge of Indian Diaspora writers and their works.
- To help the students have a broad outlook on diaspora literature and to make them understand and estimate the diverse paths, the Indian culture has taken in the era of multiculturalism.

UNIT I: POETRY

| | |
|------------------|---|
| Sujata Bhatt | : A Different History |
| R. Parthasarathy | : Exile, Trial, Homecoming |
| A. K. Ramanujan | : Relations: Of Mothers, Love Poem for a Wife, Farewells |
| Meena Alexander | : I Root My Name |

UNIT II: DRAMA

| | |
|---------------------|-----------|
| Manjula Padmanabhan | : Harvest |
|---------------------|-----------|

UNIT III: ESSAY

| | |
|----------------|----------------------------------|
| Amitav Ghosh | : The Diaspora in Indian Culture |
| Salman Rushdie | : Imaginary Homelands |

UNIT IV: SHORT STORY

| | |
|----------------------|---------------------------|
| V.S.Naipaul | : The Enemy |
| JhumpaLahiri | : Interpreter of Maladies |
| Amit Chaudhuri | : Portrait of an Artist |
| Shauna Singh Baldwin | : English Lessons |

UNIT V: FICTION

| | |
|--------------------|----------------------------|
| Kiran Desai | : The Inheritance of Loss |
| Gita Hariharan | : The Ghosts of Vasumaster |
| Bharathi Mukherjee | : Jasmine |

BOOKS FOR STUDY AND REFERENCE

Bandyopadhyay, Pranab, ed. - Women Poets of India: An Anthology of Indian Poetry - Calcutta: United Writers, 1977.

Batra, Shakti - Modern Indian Literature: Poems and Short Stories: A Critical Study - Delhi: Surjeet Publications, 2006.

De Souza, Eunice, ed. - Nine Indian Women Poets: An Anthology – New Delhi: Oxford University Press, 1997.

King, Bruce - Modern Indian Poetry in English – New Delhi: Oxford University Press, 1987.

Kurup P.K.J. - Contemporary Indian Poetry in English - New Delhi: Atlantic Publishers, 1991.

Arvind Krishna Mehrotra, ed. - An Illustrated History of Indian Literature in English - New Delhi: Permanent Black, 2003..

M.C. Leod A.L.- Commonwealth and American Women's Discourse: Essays in Criticism - New Delhi: Sterling Publishers, 1996.

Mukherjee, Bharati - Indian English Novelists: An Anthology of Critical Essays.

Peeradina, Saleem - Contemporary Indian Poetry in English

Rao Ramakrishna, Adapa and Sivaram Krishna M. - When East meets West: Indian Thought in Anglo Indian and Indo English Fiction

Balachandran,Dr.K-critical Essays on Diasporic Writings-Arise Publishers& Distributers,2008.

ELECTIVE PAPER 2 B

ELECTIVE IIB: POSTCOLONIAL STUDIES

OBJECTIVES:

- To introduce the political and socio-cultural discourse of the developing countries through the study of key authors and poets who cherished the native culture.
- To trace the historical contents laying emphasis on the development of post-colonial literatures and theory.

UNIT I: POETRY

1. P.K. Page : Autumn
2. David Rubadri : An African Thunderstorm
3. Derek Walcott : The Fortunate Traveller
4. Gabriel Okara : The Mystic Drum
5. J.P. Clark : The Casualties

UNIT II: DRAMA

1. Athol Fugard : Sizwe Bansi is Dead
2. Gurucharan Das : Larins Sahib

UNIT III: PROSE I

1. Meenaksi Mukherjee : Interrogating Post Colonialism
2. Bill Ashcroft, Gareth Griffiths and Helen Tiffin : The Empire Writes Back (Introduction)

UNIT IV: PROSE II

1. Homi K. Bhabha : The Location of Culture
2. Ngugi wa Thiong’O : From Decolonising the mind
I was born ...in the lives of Kenyan children

UNIT V: FICTION

1. Salman Rushdie : Midnight’s Children
2. Monica Ali : Brick Lane
3. Michael Ondaatje : The English Patient
4. Caryl Phillips : Crossing the River

BOOKS FOR STUDY AND REFERENCE

- Das, Gurucharan. Three English Plays. New Delhi: Oxford University Press, 2001.
- Ashcroft, Bill. Gareth Griffiths and Helen Tiffin. The Empire Writes Back. London: Methuen, 1987.
- Bhabha, Homi K. The Location of Culture: New York: Routledge 2012.
- Contemporary Indian Poetry in English: Ed. By Saleem Peeradina
- Ashcroft, Bill, Gareth Griffiths and Helen Tiffin - The Empire Writes Back - London and New York: Routledge, 1989.
- Narasimiah C.D. Anthology of Commonwealth Poetry. Macmillan
- Abraham, Taisha. Introducing Postcolonial Theories. New Delhi: Macmillan Publishers India, 2007.
- King, Bruce - New National and Postcolonial Literatures - Clarendon Paperbacks.
- Nasta, Susheila. Writing Across Worlds. London: Routledge Taylor & Francis Group, 2004.
- Patke, Rajeev S. Postcolonial Poetry in English. New Delhi: OUP, 2006.
- Sarangi, Jaydeep and Binod Mishra. Explorations in Australian Literature. India: Sarup & Sons, 2006

ELECTIVE PAPER 2 C

ELECTIVE IIC: NEW LITERATURES IN ENGLISH

OBJECTIVES:

To introduce to the students the New Literatures apart from the 'traditional' English literature and instill a critical reflection of the colonial experience.

To acquaint students to the literatures introduced in the second half of the twentieth - century and to analyse the characteristics of self-constituted identity and independence in the aftermath of colonialism.

UNIT-I: POETRY

- | | |
|------------------|------------------------------|
| 1. Pablo Neruda | : Fully Empowered |
| 2. A.D.Hope | : Lamp |
| 3. F.R.Scott | : The Canadian Authors' Meet |
| 4. Judith Wright | : Woman to Man |

UNIT-II: PROSE

- | | |
|-----------------|--|
| 1. Frantz Fanon | : The wretched of the earth: Reciprocal Bases of National Culture and the Fight for Freedom |
| 2. Milan Kundra | :The Art of the Novel- The Depreciated Legacy of the Cervantes (Yet I think.....one is outraged.) |

UNIT-III: DRAMA

- | | |
|--------------------|-----------------------|
| Lorraine Hansberry | : A Raisin in the Sun |
|--------------------|-----------------------|

UNIT-IV: SHORT STORIES

- | | |
|--------------------------|------------------------------------|
| 1. Jorge Luis Borges | : Death and the Compass |
| 2. Carlos Fuentes | : The Doll Queen |
| 3. Octavio Paz | : The Blue Bouquet |
| 4. Gabriel Garca Marquez | : Balthazar's Marvellous Afternoon |

UNIT - V: FICTION

1. Amy Tan : The Joy Luck Club
2. Nayomi Munaweera : Island of a Thousand Mirrors
3. Chimamanda Ngozi Adichie : Half of a Yellow Sun
4. Yann Martel : Life of Pi
5. Orhan Pamuk : My Name is Red

BOOKS FOR STUDY AND REFERENCE

Kundra, Milan. *The Art of the Novel*. New York: Penguin Books & Faber & Faber, 1986.

Habib M.A.R. *Literary criticism from Plato to the Present. An Introduction*". U.K. Wiley – Blackwell Publication, 2011.

Ryan, Michael. *Literary Theory: A Practical Introduction*. Australia: Blackwell Publishing, 2007.

Wyrick, Deborah. *Fanon for Beginners*. India: Orient. Black Swan, 2008.

Tandon, Neeru; Edt. *Feminine psyche: A Post – Modern Critique*. New Delhi: Atlantic Publishers, 2008.

Lennard, John. *The Poetry Handbook*. New York: Oxford, 2005.

Web sources

Frantz Fanon <https://www.marxists.org/subject/africa/fanon/national-culture.htm>

SEMESTER III

PAPER - 9 SHAKESPEARE STUDIES

OBJECTIVES:

- To enable the students to read the plays in the light of the critical approaches that has emerged prominent.
- To study the plays of Shakespeare in the critical, textual, and theatrical contexts.

UNIT – I: A Midsummer Night’s Dream (Detailed)

UNIT – II: Hamlet (Detailed)

UNIT – III: Henry IV Part I (Non-Detailed)

UNIT – IV: Antony and Cleopatra (Non-Detailed)

UNIT – V: Critical Interpretations of Shakespeare’s Plays (Non-Detailed)

Structuralism : Roland Barthes – Mythic Signs in Mankiewicz’s *Julius Caesar*

Psycholoanalysis : Ernest Jones – Reading the Oedipus Complex in *Hamlet*

Marxism : Karl Marx – *Timon of Athens* and the Power of Money

Feminism
Authorship : Virginia Woolf - Shakespeare and the Question of Female

Postcolonial Theory : Wole Soyinka – Antony and Cleopatra by Shakespeare

From Jonathan Gil Harris, *Shakespeare and Theory*. New York: Oxford University Press, 2012.

BOOKS FOR STUDY AND REFERENCE

Dover Wilson, *What Happens in Hamlet*. London: Cambridge University, 1974.

Jonathan Gil Harris, *Shakespeare and Theory*. New York: Oxford University Press, 2012.

Ania Loomba, *Shakespeare, Race and Colonization*. New York: Oxford University Press 2012.

John Russell Prown, *Shakespeare’s Antony and Cleopatra*. London: Macmillan Press Ltd., 1977.

Diana Henderson Ed. *Alternative Shakespeare 3*. Oxford: Routledge Abington, 2008.

A.C. Bradley, *Shakespeare Tragedy*. New Delhi: Atlantic Publishers and Distributers Pvt. Ltd., 2010.

Robin Lee, *Shakespeare’s Antony and Cleopatra – Studies in English Literature*. London: Edward Arnold, 1984.

PAPER -10

THE VICTORIAN LITERATURE

OBJECTIVES:

- To study Victorian Literature in the background of the changing views, improvements in technology and the poor conditions of the working class people.
- To analyse Victorian literature as an art that encouraged higher good as righteous and instilled social consciousness.

UNIT – I: POETRY (Detailed)

- | | |
|--------------------|-------------------|
| 1. Mathew Arnold | : Dover Beach |
| 2. Alfred Tennyson | : Tithonus |
| 3. Robert Browning | : My Last Duchess |
| 4. G.M.Hopkins | : The Wind Hover |

(Non-Detailed)

- | | |
|-----------------------|--|
| 1. Christina Rossetti | : Goblin Market |
| 2. E. B. Browning | : Sonnet from the Portuguese: No 14: If thou must love me |

UNIT – II: PROSE (Detailed)

- | | |
|----------------|---|
| Thomas Carlyle | : Hero and Hero Worship: Hero as a Poet |
|----------------|---|

UNIT – III: DRAMA (Detailed)

- | | |
|-------------|-----------------------------------|
| Oscar Wilde | : The Importance of Being Earnest |
|-------------|-----------------------------------|

UNIT – IV: FICTION (Non-Detailed)

- | | |
|-----------------|----------------------------|
| 1. George Eliot | : The Mill on the Floss |
| 2. Thomas Hardy | : Tess of the D'ubervilles |

UNIT – V: FICTION (Non-Detailed)

- | | |
|--------------------|-------------------------|
| 1. Charles Dickens | : David Copperfield |
| 2. Horace Walpole | : The Castle of Otronto |

BOOKS FOR STUDY AND REFERENCE

1. Charles Lamb, *Essays of Elia*. Bombay: Macmillan, 1895.
2. Charles Dickens, *Oliver Twist*. London: Thomas Nelson & Son Ltd, 1958.
1. *Critical Essays on the poetry of Tennyson*, Ed by John Killbam, Roritledge & Kegan Paul. London: 1960.
2. Geoffrey H. Hastman, *Hopkins: A Collection of Critical Essays*, Ed by. New Delhi: Prentice-Hall of India Pvt Ltd., 1980.
3. Andrew H. Wright, *Jane Austen's Novels*. A Peregrine Book, Middlesex: Penguin Books Ltd., 1953.
4. Rod Mengham, *Charles Dickens*. New Delhi: Atlantic Publishers, 2001.
5. R.T. Jones, *British Authors, Introductory Critical Studies, George Eliot*. London: Cambridge University Press, 1970.
6. Lance St. John Butler, *Studying Thomas Hardy*. Essex: Longman York Press – 1986.

PAPER – 11

CONTEMPORARY LITERARY THEORY - I

OBJECTIVES:

- To help the students understand literary theory as a system to critically interpret literary texts.
- To enable the students to understand the broad spectrum of thought that is covered by literary theory and also to enhance their literary research.

UNIT I: Introduction

Literary theorising from Aristotle to Leavis - The transition to 'theory' - recurrent ideas in critical theory

Structuralism Structuralism Critical Terms: Signifier, Signified, Langue, Parole, Semiotics.

The scope of structuralism - Structuralist criticism: examples

Unit II: Stylistics

Rhetoric to philology - The ambitions of Stylistics - Stylistics: examples

Narratology

Telling stories – Aristotle – Vladimir Propp – Gerard Genette - – Narratology: an example

UNIT III: Post structuralism and deconstruction

Post structuralism and deconstruction: Decentring, Aporia, Difference, Impasse, Binary Opposition.

Theoretical differences between Structuralism and Post-structuralism

Post-structuralism - life on a decentred planet - Structuralism and post-structuralism- practical differences - Deconstruction: an example

UNIT IV: Psychoanalytic criticism

Psychoanalysis Critical Terms: Unconscious, Repression, Sublimation, Ego, Super-ego, Id, Oedipus Complex, Libido, Phallic, Eros, Thanato, Transference, Projection, Defence Mechanism, Screen Memory, Parapraxis, Displacement, Condensation.

Introduction - How Freudian interpretation works - Freud and evidence

Freudian psychoanalytic criticism: examples

Lacan - Lacanian criticism: an example

UNIT V: Feminist Criticism

Feminism Critical Terms: Feminist, Female, Feminine, Gynocriticism, Chora.

Feminism and feminist criticism - Feminist criticism and the role of theory

Feminist criticism: an example

Prescribed Text

Barry, Peter. *Beginning Theory*. Manchester and New York: Manchester University Press, 2002.

BOOKS FOR STUDY AND REFERENCE

Hawkes, Terence. *Structuralism and Semiotics*. London and New York: Routledge, 1977.

Holquist, Michael. *Dialogism*. London and New York: Routledge, 1990.

Allen, Graham. *Roland Barthes*. London and New York: Routledge, 2003.

Belsey, Catherine. *Critical Practice*. London and New York: Routledge, 1980.

Bennett, Tony. *Formalism and Marxism*. London and New York: Routledge, 1979.

Bertens, Hans. *Literary Theory: the Basics*. London: Routledge, 2001.

Culler, Jonathan Barthes. *A Very Short Introduction*. New York: OUP, 2002.

Fillingham, Lydia Alix and Moushe Susser. *Foucault for Beginners*. India: Orient Longman, 2000.

Iyengar, Srinivasa K.R. *The Adventure of Criticism*. New Delhi: Sterling Publishers, 1985.

Krishnaswamy N. John Varghese and Sunita Mishra. *Contemporary literary Theory: A Student's Companion*. New Delhi: Macmillan, 2001

Hawthorn, Jeremy. *A Glossary of Contemporary Literary Theory*. Fourth Edition. UK. Hodder Education, 2000.

PAPER – 12

RESEARCH METHODOLOGY

OBJECTIVES:

- To facilitate students to gain knowledge to pursue research.
- To enable students to present the research findings through the application of systematic and scientific methods.

Unit I

Selecting a Topic - Compiling a Working Bibliography –Evaluating Sources

Unit II

Taking Notes – Outlining – Writing Drafts – Language and Style -Plagiarism

Unit III

The Mechanics of Writing -The Format of Research Paper –Documentation

Unit IV

Documentation: Citing sources in the text: Parenthetical Documentation and the List of Works Cited

Unit V

Abbreviations: Common Scholarly Abbreviations and Reference words – Symbols and Abbreviations Used in Proofreading and correction –Common Correction Symbols and Abbreviations – Titles of works

Prescribed Text

Gibaldi, Joseph - *M.L.A: Handbook for Writers of Research Papers, 7th Edition* . New Delhi: Affiliated East-West Press Pvt. Ltd., 2003.

Essential reading:

W.R.Owens - Planning , Writing and Presenting a dissertation or Thesis

From DaSousa, Delia Correa and W.R.Owens. *The Handbook to Literary Research*, second Edition. Routledge: Taylor and Francis Group, The Open University Abingdon-Oxon. 2010.

Gabriele Griffin – Research Skills, Methods, and Methodologies (Pg 5 - 7)

From Gabriele Griffin. *Research Methods for English Studies: An Introduction*. UK: Edinburgh University Press, 2005.

BOOKS FOR STUDY AND REFERENCE

- George. Watson. *Writing a Thesis: A Guide to Long Essays and Dissertations*. London and New York: Longman, 1987.
- Gabriele Griffin. *Research Methods for English Studies: An Introduction*. UK: Edinburgh University Press, 2005.
- DaSousa, Delia Correa and W.R.Owens. *The Handbook to Literary Research*, second Edition. Routledge: Taylor and Francis Group, The Open University Abingdon-Oxon. 2010.
- Anderson, Janathan, Berry H. Durston and Millicent Poole. *Thesis and Assignment Writing*. New York: Wiley Eastern Limited, 1988.
- Kumar, Anand Raju. *American British and Commonwealth*. Chennai: Affiliated East-West Press Ltd, 1990.
- Eliot Simon ed. *A Hand Book to Literary Research*. London: Routledge, 1998.
- Fabb Nigel and Durant Allan. *How to Write Essays Theses Dissertations in Literary Studies*. London: Longman Publishing, 1993.
- Goring Paul. *Studying Literature: The Essential Companion*. UK: Hodder education, 2001.

ELECTIVE PAPER 3 A

HISTORY OF IDEAS

OBJECTIVES:

- To encourages scholarship at the intersection of cultural and intellectual histories of philosophy, of literature and the arts, of the natural and social sciences, of religion, and of political thought.
- To encourage diverse methodological approaches in critical interpretation

UNIT I: ANCIENT

Plato : Republic – 2
Aristotle : On Poetics – Description of Tragedy

UNIT II:

MEDIEVAL

St. Augustine : Confessions –Ch X

SEVENTEENTH CENTURY

John Locke : An Essay Concerning Human Understanding- Introduction

UNIT III: EIGHTEENTH CENTURY

Rousseau : The Social Contract or Principles of Political Right – Book I

Mary Wollstonecraft : A Vindication of the Rights of Woman with Strictures on
Political and Moral Subjects

UNIT IV: NINETEENTH CENTURY

Darwin : Survival of the Fittest (Chapter IV)

Marx : The Communist Manifesto – Chapter II

UNIT V: TWENTIETH CENTURY

Sigmund Freud : The Structure of the Unconscious

Simone de Beauvoir : The Second Sex-Introduction

S. Radhakrishnan : Introduction to the Principal *Upanishads*

BOOKS FOR STUDY AND REFERENCE

Annas, Julia. *Plato, A Very Short Introduction*. New Delhi: Oxford University Press, 2006.

Shields, Christopher. *Aristotle*. Oxon: Routledge, 2007.

Lewens, Tim. *Darwin*. Oxon: Routledge, 2007.

Darwin, Charles. *The Origin of Species*. New Delhi: Peacock Books, 2012.

Dent, Nicholas. *Rousseau*. Oxon: Routledge, 2005.

Stevensen, Leslie & David L. Haberman. *Ten Theories of Human Nature*. Fourth Edition. New Delhi: Oxford University Press, 2006.

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ELECTIVE PAPER 3 B

LITERATURE: ANALYSIS, APPROACHES AND APPLICATIONS

OBJECTIVES:

- To develop the reading and writing skills of the students for professional and academic purposes.
- To enhance the interpretation skills of the students to critically analyse and appreciate literary texts.

UNIT I **Practical Criticism**

Literary Analysis: Interpretation of passages of prose and poetry. Such questions may involve recognition of conventions and genres, allusions and references, meaning and tone, grammatical structures and rhetorical strategies, and literary techniques.

Reference: Stephen, Martin. *English literature*. New York: Longman, 1986.

V.S.Seturaman,C.T.Indira, T.Sriraman. Practical criticism. India, Macmillan.1999.

UNIT II **(a) Book Publication**

ISBN – The International Standard Book Number

ISSN – The International Standard Serial Number

Foreword – Preface

(b) Copy editing

Introduction to copy- editing- making the typescript - Copyright
Permission and acknowledgement- making corrections- House Style-
Abbreviation - Bias and Parochialism – Capitalization - Cross- References -
Dates and Time- Italic - Proper Names – Punctuation – Spelling -
Miscellaneous Points - Preliminary Pages

From Butcher,Judith, Drake Caroline, and Leach ,Maurice. *Butcher's Copy-editing: The Cambridge Handbook for Editors, Copy-editors and Proof readers*.

UNIT III **Journalism and Mass Communication**

Report Writing, Book Review, Film Review and Proofreading

Reference: Mukhopadhyay, Lina *et al. Polyskills: A Course in Communication Skills and Life Skills*. Chennai and New Delhi: Foundation Books CUP, 2012.

UNIT IV Technical Writing

User's Manual, Technical Letters, Flow Charts, Tablets, Writing Instruction

Reference: Pauley, Steven E. and Daniel, G.Riordan. *Technical Report Writing*. New Delhi: A.I.T.B.S. Publishers and Distributors, 2006.

UNIT V Theoretical Approaches to Literature

1. Text-Oriented Approaches

Philology- Rhetoric and Stylistics - Formalism and Structuralism

New Criticism- Semiotics and Deconstruction

2. Author-Oriented Approaches

3. Reader-Oriented Approaches

4. Context-Oriented Approaches - New historicism - Feminist literary theory and gender theory

5. Literary Critique or Evaluation

From Theoretical Approaches - Klarer, Mario. *An Introduction to Literary Studies*. Theoretical Approaches to Literature (pg71-96)

BOOKS FOR STUDY AND REFERENCE

Butcher, Judith, Drake Caroline, And Leach ,Maurice. *Butcher's Copy-editing: The Cambridge Handbook for Editors, Copy-editors and Proof readers*. Fourth Edition Cambridge University Press, 2007

Stephen, Martin. *English literature*. New York: Longman, 1986.

Klarer, Mario. *An Introduction to Literary Studies*. London: Routledge, 2004.

Leech, Geoffrey, Margaret Deuchar and Robert Hoogenraad. *English Grammar for Today*. New York: Palgrave Macmillan, 2011.

Gerson, Sharon. J. and Steven M. Gerson. *Technical Writing: Process and Product - III edition*. New Delhi: Pearson Education Inc., 2005.

Pauley, Steven E. and Daniel, G.Riordan. *Technical Report Writing*. New Delhi: A.I.T.B.S. Publishers and Distributors, 2006.

ELECTIVE PAPER 3 C TRANSLATION STUDIES

OBJECTIVES:

- To help the students understand how translation shapes the knowledge of the world in the past and better equips to shape the future
- To understand better the emphasis in cultural aspects and the context within which translation occurs

UNIT I: CENTRAL ISSUES

Language and Culture – Types of Translation – Decoding and Recoding – Problems of Equivalence – Loss and Gain – Untranslatability

From Bassnett, Susan - *Translation Studies*, 3rd Edition – Routledge, New Delhi, 2005.

UNIT II: HISTORY OF TRANSLATION – THEORY I

Problems of “Period Study” – Bible Translation – Education and the Vernacular – Early Theorists – Archaizing

From Bassnett, Susan - *Translation Studies*, 3rd Edition – Routledge, New Delhi, 2005.

UNIT III: HISTORY OF TRANSLATION – THEORY II

The Renaissance – The Seventeenth and the Eighteenth Century – Romanticism and Post Romanticism – The Victorian – The Twentieth Century

From Bassnett, Susan - *Translation Studies*, 3rd Edition – Routledge, New Delhi, 2005.

UNIT IV: COMPARATIVE STUDY OF TRANSLATION

A.K. Ramanujan : On Translating a Tamil Poem

A.K. Ramanujan : Three Hundred Ramayanas: Five Examples
and Three Thoughts on Translation

From Dharwadker, Vinay (Ed). *The Collected Essays of A.K. Ramanujan*. New Delhi: Oxford University Press, 2004.

UNIT V: TRANSLATION IN PRACTICE

A field work on any one of the topics given below has to be undertaken by the students to attempt a translation of the same for **internal assessment**.

- Oral stories, songs and traditions of the village
- History of the local or town temple or masque or churches- worship places.
- History of the monuments in the village or town
- Family History
- Life of the ancestors in the village or town
- The origin of the name of the village /town
- Great personalities of the past and present who lived in the village/town
- Extraordinary Historical event.
- The development of the village or town
- The description of special occupation of the village or town
- Typical village festival, its origin and the celebrations.
- The natural treatment and cure of the diseases.
- The Landscape, details of the source of water.
- Food habits of the village or town.
- Inscriptions

BOOKS FOR STUDY AND REFERENCE

Bassnett, Susan and Harish, Trivedi. *Post-Colonial Translation: Theory Practice*. London and New York: Routledge, 1999.

Kumar, Bijay Das. *A Handbook of Translation Studies*. New Delhi: Atlantic Publishers and Distributors, 2005.

Seturaman, ed. *Indian Aesthetics: An Introduction*. New Delhi: Macmillan, 2005.

Mukherjee Sujit. *Translation as Recovery*. Delhi: Pencraft International.

SEMESTER IV

PAPER –13 TWENTIETH CENTURY LITERATURE

OBJECTIVES:

- To help the students to retrace the diversity of the literary schools of this period which were more liberal in outlook and scientific in technique
- To introduce students to the thoroughly competent and literate authors in the traditional mode, who were creatively original

UNIT – I: POETRY (Detailed)

- | | |
|-----------------|--------------------------|
| 1. W. B .Yeats | : Easter 1916 |
| 2. T. S Eliot | : The Wasteland |
| 3. Wilfred Owen | : Anthem of Doomed Youth |

POETRY (Non - Detailed)

- | | |
|--------------------|--------------------------------|
| 1. Seamus Heaney | : Digging |
| 2. Thom Gunn | : On the Move |
| 3. Stephen Spender | : The Labourer in the Vineyard |
| 4. Ted Hughes | : Crow Alights |

UNIT – II: PROSE (Detailed)

- | | |
|-----------------|------------------|
| 1. E.M. Forster | : What I Believe |
| 2. C. P. Snow | : Two Cultures |

UNIT – III: DRAMA (Detailed)

Beckett : Waiting For Godot

(Non-Detailed)

Harold Pinter : The Birthday Party

UNIT – IV: SHORT STORY

- | | |
|---------------------------|--|
| 1. James Joyce | : After the Race |
| 2. Joseph Conrad | : The Secret Sharer |
| 3. Sir Arthur Conan Doyle | : A Scandal in Bohemia |
| 4. Margaret Drabble | : A Day in the Life of the Smiling Woman |

UNIT – V: FICTION

- | | |
|-------------------|---------------------------|
| 1. Graham Greene | : The Power and the Glory |
| 2. D. H. Lawrence | : Sons and Lovers |

BOOKS FOR STUDY AND REFERENCE

A.J. Wilks, *T.S. Eliot : The Waste Land Macmillan Critical Commentaries*. London: Macmillan Education Ltd, 1971.

Harold Bloom Ed, *Samuel Beckett's Waiting for Godot: Viva Modern Critical Interpretations*. New Delhi: First Indian Edition, 2007.

Morries Beja, A. E. Dyson Ed. *James Joyce : Dubliners and A portrait of the Artist as a Young man: A selection of critical essays*, 1st ed. London: The Macmillan Press Ltd, 1973.

Gamini Salgado, A. E. Dyson Ed., *D.H. Lawrence Sons and Lovers: A selection of Critical Essays*. London: The Macmillan Press Ltd, 1973.

R.D. Draper, *Sons and Lovers by D.H. Lawrence Macmillan Master Guides*. New York: Palgrave Macmillan, 1986.

PAPER – 14
ENGLISH LANGUAGE TEACHING

- To equip students to teach efficiently well at the secondary and tertiary level.
- To train them in the use of new methodologies in teaching English.

UNIT I: History of ELT

The brief history of Language Teaching

English in India – Past, Present and Future

UNIT II: Approaches and Methods

Communicative Language Teaching Method - Total Physical Response -The Silent Way

The nature of Human language – Linguistics, Psychology and English Teaching–
Methods – Approach, Method and Technique

UNIT III: Grammar and LSRW Skills

Essential Word – Grammar for teachers – Teaching of vocabulary – Essentials of English
Grammar -The Teaching of Grammar – Essentials of English speech – Teaching spoken
English: Some Techniques– Reading and Teaching of Reading -Writing and teaching of
writing and composition

UNIT IV: Teaching Literature

Teaching Prose – Teaching Poetry – Teaching Drama – Teaching Fiction

UNIT V: Teaching Tools and Assessment

Use of Blackboard and Other Instructional Aids– Study skills and reference skills - Test
and Testing– Common Errors and remedial English – Planning and lesson planning

BOOKS FOR STUDY AND REFERENCE

- Jack.C.Richards, Theodore.S.Rodgers, *Approaches and Methods in Language Teaching*. UK: Cambridge University Press, 2001.
- Martin Parrot, *Tasks for Language Teaching*. New Delhi:CUP, 1993.
- Penny Ur, *A Course in Language Teaching: Trainee Book*. UK: First Asian Edition, 1999.
- Jerry S. Gabbard and Robert Oporandy, *Language Teaching Awareness*. Chennai: OBS, 2009.
- Michael.J.Wallace, *Training Foreign Language Teachers*. New Delhi: CUP, 1991.
- Jack C. Richards and Willy A. Renandya ed., *Methodology in Language Teaching: An Anthology of Current Practice*. New Delhi: CUP, 2000.
- N. Krishnaswamy and Lalitha Krishnaswamy, *Methods of Teaching English*. Chennai: Macmillan, 2011.
- Mario Rinvolucri, *Grammar Games: Cognitive, Affective and Drama Activities for EFL Students*. UK: CUP, 1984.
- David Nunan, *Research Methods in Language Learning*. New Delhi: CUP, 1992.
- Penny Ur, *A Course in Language Teaching: Practice and Theory*. UK: CUP, 1991.
- E. Suresh Kumar and P. Sreehari, *A Handbook for English Language Laboratories*. New Delhi: CUP India Pvt Ltd, 2007.
- A. P.R. Howatt and H. G. Widdowson, *A History of English Language Teaching*. New York: OUP, 2004.
- S. Kudchekar Ed, *Readings in English Language Teaching in India*. Chennai: Orient Black Swan, 2005.
- Penny Ur and Andrew Wright, *Five-Minute Activities: A Resource Book for Language Teachers*. New York: CUP, 1992.

PAPER – 15
CONTEMPORARY LITERARY THEORY – II

Unit I: Marxist Criticism

Marxist Critical terms: Communism, Materialist, Alienation, Reification, Over determinism, Relative Autonomy, Engelsian, Interpellation.

Beginnings and basics of Marxism - Marxist literary criticism

The Present : the influences of Althusser - Marxist criticism: an example

Unit II: New Historicism and Cultural Materialism

New Historicism Critical Terms: Parallel, Thrice-processed, Discursive.

New historicism - New and old historicisms- differences - New historicism and Foucault
- New historicism: an example

Cultural materialism - Cultural materialism: an example

Unit III: Postcolonial Criticism

Postcolonial Criticism Critical Terms: Orientalism, Adept, Adapt.

Background - Postcolonial reading - Postcolonial criticism: an Example

Ecocriticism Critical Terms: Entropy, Symbiosis.

Culture and nature - Ecocriticism: an example.

UNIT IV: Postmodernism

Postmodernism Critical Terms: Narcissism, Meta narrative, Eclectic, Aleatory, Avant-garde, Simulacrum, Simulation.

Postmodernism (pg 78 -90).

Unit V: Theory after ‘Theory’

Theory after ‘Theory’ Critical Terms: Routinise, Crisis Critique, Presentism, Aestheticism, Affective Fallacy, Congnoscere, Deviance.

Theory after ‘Theory’ (Pg 287-316)

BOOKS FOR STUDY AND REFERENCE

- Bennett, Tony. *Formalism and Marxism*. London and New York: Routledge, 1979.
- Belsey, Catherine. *Critical Practice*. London and New York: Routledge, 1980.
- Bennett, Tony. *Formalism and Marxism*. London and New York: Routledge, 1979.
- Bertens, Hans. *Literary Theory: the Basics*. London: Routledge, 2001.
- Culler, Jonathan Barthes. *A Very Short Introduction*. New York: OUP, 2002.
- Powell, Jim. *Postmodernism*. Chennai: Orient Longman, 1998
- Dobie, Ann B. *Theory into Practise: An Introduction to Literary Criticism*. New Delhi: Cengage Learning, 2012.
- Guerin Wilfred L., Earle Labour et al. *A Handbook of Critical Approaches to Literature*. New York: OUP, 1999.

PAPER – 24
RESEARCH PROJECT

Objectives:

- To provide an opportunity for the students to pursue a topic of individual interest to usher into research
- To develop in the students the ability to carry out research projects within a methodological framework through extensive personal study and individual guidance.

Preliminary Requirements:

- Knowledge of the types of Research, Deductive and Inductive Arguments, Critical Approach, Research ethics, Bibliography.
- The research work must be strictly an individual sincere work, the result of ardent study and pursuit of excellence. The work should not exceed 10,000 words and there will be viva- voce by an examiner.
- This module gives the opportunity to undertake supervised work on a dissertation in Literature or English Language Teaching up to 10,000 words, on a topic of one's choice agreed with the Guide/supervisor.
- **It is strongly recommended that the student must be motivated to begin the Preliminary reading and survey of related secondary sources for the dissertation in the first summer term and vacation holidays.**
- The students can be encouraged to present papers in the conferences and to publish in the proposed topic.

Essential Reading

a) Where And How To Find Secondary Literature

b) How to Write a Scholarly Paper

From *An Introduction to Literary Studies*- Mario Klarer Pub. London, Routledge. 2004

c)The Undergraduate Dissertation

From *In Pursuit of English Studies*.Barry,Peter.New Delhi, Bloomsbury.2014

d) Gupta, Suman.The place of theory in literary disciplines

From DaSousa, Delia Correa and W.R.Owens. *The Handbook to Literary Research*, second Edition. Routledge: Taylor and Francis Group, The Open University Abingdon-Oxon. 2010.

Web sources

MLA 7th Edition Quick reference

sites.psu.edu/bee11/wp-content/uploads/sites/16010/.../MLA-April-2010-rev1.pdf

ELECTIVE PAPER 4 A CHILDREN'S LITERATURE

OBJECTIVES:

- To enable the students to evaluate the literary qualities and the popular appeal of Children's Literature
- To help the students to explore the category of Children's Literature and its impact on children

UNIT I: POETRY

| | |
|--------------------|-----------------------------|
| William Wordsworth | : To the Cuckoo |
| Edward Lear | : The Owl and the Pussy Cat |
| Theodore Roethke | : My Papa's Waltz |
| Coventry Patmore | : Toys |

UNIT II: PROSE

| | |
|------------------|--|
| Jawaharlal Nehru | : Letters from a Father to his Daughter: The Book of Nature |
| Shoba De | : Speed Post: 1. Circle of Love 2. Growing up is hard to do |

UNIT III: DRAMA

| | |
|--------------------|-------------------|
| Rabindranth Tagore | : The Post Office |
|--------------------|-------------------|

UNIT IV: SHORT STORY

| | |
|----------------------|--|
| Panchatantra Stories | : 1. The Greedy Cobra and the King of Frogs 2. The Story of the Potter 3. The Carpenter's Wife |
| Hans Anderson | : The Little Mermaid |
| Richard Burton | : Alibaba and the Forty Thieves |
| Ruskin Bond | : The Tiger in the Tunnel |

UNIT V: FICTION

| | |
|-----------------|--|
| C.S. Lewis | : The Tale of Narnia : The Lion, The Witch and The Wardrobe |
| Rudyard Kipling | : The Jungle Book |
| Roald Dahl | : Matilda |

BOOKS FOR STUDY AND REFERENCE

Tiwari, Shubha – Children and Literature – New Delhi: Atlantic Publishers and Distributors, 2006

Winbott S.E. – English Poetry for the Young – Blackie and Sons.

Hans Anderson – Hans Anderson Fairy Tales: India: Wilco Publishing House, 2005.

Nehru, Jawaharlal. Letter from a Father to His Daughter. India: Puffin Books, 2004.

ELECTIVE PAPER 4 B ACADEMIC WRITING

OBJECTIVES:

- To develop the reading and writing skills for personal and academic purpose.
- To enhance the interpretative ability to critically analyse and appreciate literary texts

UNIT I

Writing a Summary and Response

Writing Practice: Identifying arguments – Summarizing - Forming and expressing a point of view

Editing focus: Paraphrasing - Subject-verb agreement

UNIT II

A) Writing a Descriptive Essay

Reading: *Cherries for My Grandma* by Geoffery Canada

Writing practice: Analyzing essay organization - Writing detailed examples as support - Using a summary as an introduction

Editing focus: Adjective clauses - Habitual past: *would* vs. *used to*

B) Writing a Classification Essay

Reading: *Some Reflections on the Technology of Eating* (from *The New York Time*)

Writing practice: Determining an organizing principle for categorization - Categorizing and avoiding overlapping - Developing conclusions for classification essays

Editing focus: Pronoun referents

UNIT III

Writing an Advantages–and–Disadvantages Essay

Reading: *You’ve Got Inappropriate Mail* (from *The New York Time*)

Writing practice: Summarizing and incorporating academic research as support
Responding to a quote- More on using a summary as an introduction
Using the conclusion to unit an essay

Editing focus: Bibliographies or “Works Cited” lists - Citations for online references - Citations within a text

UNIT IV

A) Writing a Cause –and-Effect Essay

Reading: Excerpt from *The Face of Beauty* by Diane Ackerman

Writing practice: Developing different types of support - Writing up research studies
Showing cause and effect - Outlining an essay

Editing focus: Adverbial clauses - Causal connectors - Reported speech

B) Writing a Comparison–and-Contrast Essay

Reading: “A Holistic Approach to Personality Analysis. The Myers-Briggs Type Indicator”

Writing practice: Developing introductions - Assessing the value of a theory

Editing focus: Clauses for comparison, contrast and concession - Transitional expressions between sentences

UNIT V

A) Writing a Literary Analysis Essay

Reading: Excerpt from *The Kite Runner*, by Khaled Hosseini

Writing practice: Analyzing mood - Summarizing a story - Understanding plot devices
- Writing about symbols - Organizing an introduction for a literary analysis essay
Integrating quotes with text - Integrating simile, metaphor, and personification

Editing focus: Present and past unreal conditions

B) Writing an Argumentative Essay

Reading: *Students Shall Not Download. Yeah, Sure.* (from *The New York Times*)

Writing practice: Identifying arguments and counterarguments -Refuting an argument -
Organizing an argumentative essay - Synthesizing information to form arguments

Editing focus: Unstated conditionals - Noun clauses

Prescribed Text

Colonna, Mary and Gilbert, Judith. *Reason to Write*. Oxford: Oxford University Press, 2006. • Print.

BOOKS FOR STUDY AND REFERENCE

Bailey, Stephen. *Academic Writing: A Handbook for International Students*. USA and Canada: Routledge Third edition. 2011

Savage, Alice., *Effective Academic Writing: Developing Ideas* Oxford: Oxford University Press, 2012. Print.

Savage, Alice and Shafiei, Masoud. *Effective Academic Writing: The Paragraph*. Oxford: Oxford University Press, 2012. Print.

ELECTIVE PAPER 4 C

COMPREHENSIVE STUDY OF LITERATURE

OBJECTIVES:

- To test the student's level of knowledge in the chosen field of study as a whole and to evaluate their mastery.
- To ensure acquisition of a complete knowledge of the coursework and to enable the students to qualify eligibility and competitive examinations

Note for Instructors: This paper covers the entire course undergone by the student through the four semesters. There need not be a formal instruction. The faculty members of the department can offer special lectures and guidance for the preparation on the topics given. The students can be assisted with practice sessions consisting of seminars, assignments and tests.

The final examination objective type questions will cover the whole syllabus of the four semesters. The students can be internally assessed through model tests from the UGC – NET, SET and TRB. Refer to GRE tests.

Methods for study:

- Review names of important writers and their works from each literary period
- Review main characters
- Summarize plots
- Analyze significant themes and conflicts
- Review introductions to each of the following period, genres, movements and categories:
 - British Drama from *Everyman* to the Present Day
 - Twentieth-Century American Drama
 - Indian and Commonwealth Drama
 - Elizabethan and Nineteenth-Century British Fiction
 - The Twentieth-Century American Novel
 - The Indian and Commonwealth Novel
 - British poetry from Chaucer to the Romantics
 - Victorian Poetry
 - Twentieth-Century Poetry
 - Nineteenth and Twentieth-Century American Poetry
 - Commonwealth and Indian Poetry
 - Elizabethan and Nineteenth-Century British Fiction

- The Reflective Essay from Bacon to the Twentieth century
- The British Periodical Essay
- The Satirical Essay
- Literary Theory and Criticism
- Rhetoric and Prosody
- Indian Literature in Translation
- Indian Writing in English
- American and other Non-British Literatures
- European Literature From Classical Age To The 20th Century
- English as a World Language
- Characteristics of Indian English
- Teaching of Indian English at the Tertiary level

Unit I: Ideas, Periods and Movements

Identify the following genres or literary movements, with examples of important works and authors, the eras in which they flourished, the characteristic features and social or intellectual developments that may have shaped the genre or movement:

Aesthetic Movement – Augustan – Elizabethan – Enlightenment -Expressionism
 Fin de Sicele - Harlem Renaissance – Humanism – Imagism – Impressionism –
 Jacobean - Magical Realism Modernism – Naturalism – Neoclassicism –
 Neoplatonism – Platonism – Postmodernism - Pre-Raphaelitism Realism –
 Reformation – Renaissance – Restoration – Romanticism – Sentimentalism -
 Surrealism
 Symbolist movement – Transcendentalism - Victorian

Note: Unit II, III, IV- Refer to the following terms and how each operates to create meaning in literary works from specific examples of texts and authors. In general, explore a range of functions or issues.

Unit II: Poetry

Accent or beat - Accentual-Syllabic Verse - Accentual Verse – Alexandrine –
 Anapestic – Alliteration – Ballad - Stanza - Blank Verse – Caesura - Carpe Diem -
 Confessional Poetry – Dactylic - Dramatic Monologue– Eclogue – Elegy –
 Enjambment – Epic - Feminine or Double Rhyme – Foot - Free Verse - Heroic
 Couplet – Hexameter – Iambic - Internal Rhyme - Incremental Repetition – Lyric -
 Metaphysical Poetry– Ode (nondramatic) – Pastoral – Pentameter – Quatrain –
 Refrain – Rhyme - Rhyme Scheme – Rhythm - Slant Rhyme - Sonnet (English v.

Italian Forms) - Spenserian Stanza – Spondaic – Stanza - Syllabic Verse – Tercet - Terza Rima – Tetrameter – Trochaic - Verse

Unit III: Drama

Aside – Catharsis – Chorus - Closet Drama – Comedy - Comedy of Humors - Comedy of Manners - Deus ex machina - Dramatic Irony – Epilogue – Farce – Hamartia – Masque – Melodrama – Mime - Morality Play - Mystery Cycle - New Comedy (Greek) - Ode (Greek drama) - Old Comedy (Greek) – Prologue – Protagonist Sentimental Comedy – Soliloquy - Stock Character - Strophe/Antistrophe – Tragedy - Tragicomedy– Unities

Unit IV: Fiction

Bildungsroman - Episodic plot - Epistolary Novel - First Person - Flat Character - Focalizing - Frame Tale - Free Indirect Style or Discourse - Gothic Novel - Interior Monologue – Metafiction – Narrator - Novel of Manners – Omniscient - Picaresque Novel – Plot - Point of View – Polyglossia - Romance (narrative) - Round Character - Stream of Consciousness - Third Person - Unreliable Narrator

(A) Rhetoric & Style

Allusions – Anticlimax – Antithesis – Aphorism – Apostrophe – Bathos – Epic – Epigram – Ethos – Hyperbole - Logos – Metaphor – Metonymy - Mock Heroic – Onomatopoeia – Oxymoron – Paradox – Pathos – Persona – Personification – Rhetoric - Rhetorical Appeal – Satire - Simile and Epic Simile - Symbol

(B) Literary Theory and critical Terms

Archetype - Author Function – Canon – Conventions – Deconstruction – Dialogic – Discourse - Feminist Criticism - Genre – Grotesque – Hermeneutics - Hybridity (postcolonial) - Intentional Fallacy – Intertextuality – Irony - Marxist Criticism – Metanarrative – Mimesis – Myth – Narratology - New Criticism - New Historicism – Orientalism - Pathetic Fallacy – Parody – Pastiche – Postcolonial – Poststructuralism – Psychoanalytical Criticism - Queer Theory - Reader-Response Criticism – Semiotics - Signifier/Signified – Simulacra - Speech Act Theory - Structuralism – Subaltern - Verisimilitude

Unit V: History of English Language - English Language Teaching

HISTORY OF THE ENGLISH LANGUAGE

Origin of Language - Place of English in the Indo-European family - General Characteristics of Old and Middle English - The rise and growth of Modern English - Growth of vocabulary– Greek, Latin, French, Italian, Scandinavian and other

foreign influences – Word Formation - Change of Meaning - The Makers of English - The Bible, Spenser, Shakespeare, Milton and Dr. Johnson - American English - Indian English - Characteristics of Modern English - Spelling Reform - The English Lexicon.

LINGUISTICS

Definitions – The Nature and Scope of linguistics, Speech and Writing - Form and Meaning - Words, Clause and Phrase – Concord Government– Sentence Pattern – Phonology – Morphology - Idiolect - Dialect - Transformational Generative Grammar.

ENGLISH LANGUAGE TEACHING

The brief history of Language Teaching - English in India – Past, Present and Future

Approaches and Methods of English Language Teaching

Communicative Language Teaching Method - Total Physical Response – The Silent Way

The nature of Human language – Linguistics, Psychology and English Teaching

Outline of Examination:

- The test consists of approximately 75 objective questions on poetry, drama, biography, the essay, the short story, the novel, criticism, literary theory and the history of the language. The questions may be classified into two groups: factual and analytical.
- The analytical questions test the ability to read a literary text perceptively to answer questions about meaning, form and structure, literary techniques, and various aspects of language.
- The Examination is based on literature in English from the British Isles, the United States and other parts of the world. It also contains a few questions on works, translated from other languages.
- The Examination calls attention to authors, works, genres and movements. The factual questions may require a student to identify characteristics of literary or critical movements, to assign a literary work to the period in which it was written, to identify a writer or work described in a brief critical comment, or to determine the period or author of a work on the basis of the style and content of a short excerpt.

BOOKS FOR STUDY AND REFERENCE

Albert, Edward. *A History of English Literature*. Oxford: Oxford University Press, 1979. Print.

Chowdhury, Aditi and Rita Goswami. *A History of English Literature: Traversing the Centuries*. Hyderabad: Orient Blackswan, 2014. Print.

Daiches, David. *A Critical History of English Literature*. London: Secker & Warburg, 1960. Print.

Sanders, Andrew. *The Short Oxford History of English Literature*. Oxford, UK: Oxford University Press, 1994. Print

A. P.R. Howatt and H. G. Widdowson, *A History of English Language Teaching*. New York: OUP, 2004.

Jack.C.Richards, Theodore.S.Rodgers, *Approaches and Methods in Language Teaching*. UK: Cambridge University Press, 2001.

Bertens, Hans. *Literary Theory: the Basics*. London: Routledge, 2001.

Barry, Peter. *Beginning Theory*. Manchester and New York: Manchester University Press, 2002.

Wood F.T., *An Outline History of the English Language*. Madras : Macmillan, 2001

Yule, George. *The Study of Language*. Cambridge University Press, 1985.

Web sources

<http://english.columbia.edu/graduate/orals-reading-list#Medieval>